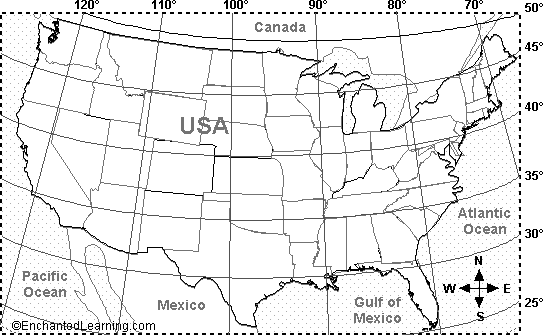
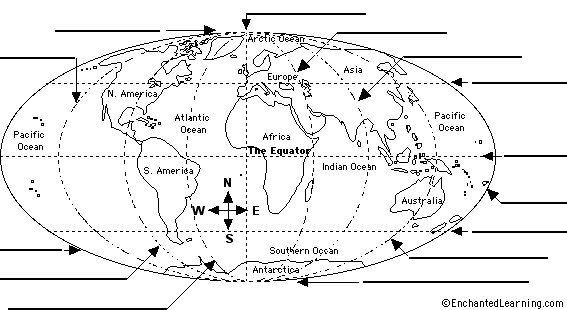
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| **USA (Contiguous) Latitude and Longitude Activity** |  |

[](http://www.enchantedlearning.com/geography/mapreading/)

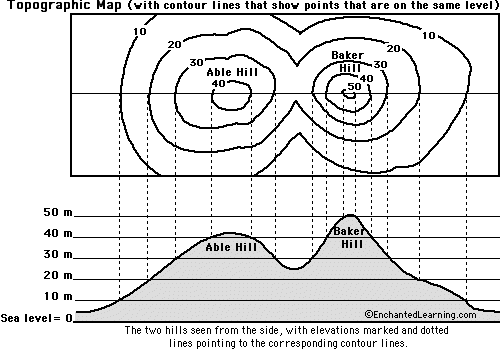
|  |  |
| --- | --- |
| 1. Do lines of latitude run east-west or north-south? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. Name three states that extend below latitude 30 degrees N (in the contiguous US), and label them on the map. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. Name one US state that is mostly east of longitude 70 degrees W, and label it on the map. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. Name three US states (shown on this map) that extend west of longitude 120 degrees W, and label them on the map. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. Is the location 45 degrees N latitude, 82 degrees W longitude on land or under water? On the map, mark it with a red X. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6. Name the state that is located entirely between 40-45 degrees N latitude and between 90-100 degrees W longitude, and label it on the map. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| **Label the Latitude and Longitude Using the terms below (or the** [**glossary**](http://www.enchantedlearning.com/geography/label/latlong/glossaryprint.shtml)**), label latitudes and longitudes on the world map.** |  |

[](http://www.enchantedlearning.com/label/)

|  |  |  |
| --- | --- | --- |
| 90º N 45º N 0º Latitude 45º S 90º S | 180º W 135º W 90º W 45º W 0º Longitude | 45º E 90º E 135º E 180º E |

|  |  |
| --- | --- |
| **Map Reading Activity: Topography** |  |

[](http://www.enchantedlearning.com/geography/mapreading/)

|  |
| --- |
| 1. Color the elevations on the topographic map as follows. Red: 50m and higher, Orange: 40-50m, Yellow: 30-40m, Light green: 20-30m, Dark green: 10-20m, Purple: 0-10m. |

|  |  |
| --- | --- |
| 2. Approximately how tall is Able Hill? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| 3. Approximately how tall is Baker Hill? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

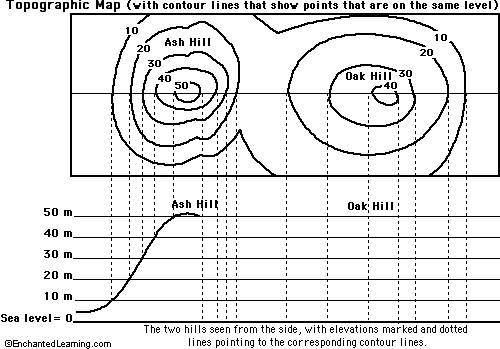
|  |  |
| --- | --- |
| 4. Which mountain is taller, and by about how much? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| 5. How many meters of elevation are there between contour lines on the topographic map? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| 6. Which mountain has steeper slopes? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| 7. Are the contour lines closer together on Able Hill or Baker Hill? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Map Reading Activity: Topography #2** |  |

[](http://www.enchantedlearning.com/geography/mapreading/)

|  |
| --- |
| 1. Color the elevations on the topographic map as follows. Red: 50m and higher, Orange: 40-50m, Yellow: 30-40m, Light green: 20-30m, Dark green: 10-20m, Purple: 0-10m. |

|  |
| --- |
| 2. Finish the mountain diagram below the topographic map, completing Oak Hill and drawing Ash Hill with proper elevations. |

|  |  |
| --- | --- |
| 3. Approximately how tall is Ash Hill? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| 4. Approximately how tall is Oak Hill? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| 5. Which mountain is taller? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| 6. How many meters of elevation are there between contour lines on the topographic map? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| 7. Are the contour lines closer together on Ash Hill or Oak Hill? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| 8. Which mountain has steeper slopes? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

